

Third Grade School Closure Academic Work

Week 2

Student Name: _____

Week 2 Checklist

Day 6:

- ☐ Find the Evidence Day #6
- ☐ Minute Worksheet Day #6
- ☐ Spiral Review Day #6 (both pages)

Day 7:

- ☐ Find the Evidence Day #7
- ☐ Minute Worksheet Day #7
- ☐ Spiral Review Day #7 (both pages)

Day 8:

- ☐ Find the Evidence Day #8
- ☐ Minute Worksheet Day #8
- ☐ Spiral Review Day #8 (both pages)

Day 9:

- ☐ Find the Evidence Day #9
- ☐ Minute Worksheet Day #9
- ☐ Spiral Review Day #9 (both pages)

Day 10:

- ☐ Find the Evidence Day #10
- ☐ Minute Worksheet Day #10
- ☐ Spiral Review Day #10 (both pages)

Day # 6

Name: _____

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Lefties are the Besties!

On the day of the first baseball practice, the dugout was dusty and cramped. Steve sat on the bench, anxiously waiting for his turn to bat. He was worried because he had never played baseball before, and he didn't want to embarrass himself in front of the entire team.

"Wilson!" yelled the coach sharply. That was Steve's last name, so he stood up abruptly and picked up the bat on his way to the batter's box.

Steve carefully stood behind the base and tried to look just like the player before him. As the ball approached, he shut his eyes and swung. He heard a ripple of laughter from the kids in the dugout behind him.

"Wilson, ya gotta keep your eyes on the ball the whole time," the coach shouted. "Let's try 'er again." Steve swung, but missed the ball again.

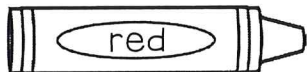
"Hey Wilson- are you left-handed?" the coach called. Steve nodded. The coach laughed. "Turn around and go on the other side of the base." Steve tried it- and this time, when the ball came, he made it soar over the outfielders' heads. "Perfect!" Coach shouted. "Now we have a guy to hit on the other side of the field!" Steve grinned, feeling relieved. Who knew batting left-handed was actually good for the team?



Who laughed when Steve missed?



What did Steve pick up when it was his turn?



Where was Steve waiting for his turn?



Why was Steve worried?



How did Steve feel after hitting the ball?

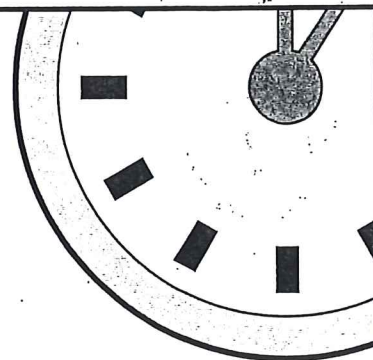


When did this story take place?



Day #6

Minute 76



Name _____

Write each prefix from the box in front of the best word ending below. The definitions of what the complete words should mean are provided to help you.

(Hint: A *prefix* changes the meaning of a word by adding a group of letters to the beginning of the word.)

dis-
re-

tri-
im-

uni-
non-

bi-
pre-

un-
in-

1. _____ correct (not correct)
2. _____ possible (not possible)
3. _____ wind (to wind back)
4. _____ plan (to plan before)
5. _____ angle (with three angles)
6. _____ able (not able)
7. _____ form (one form)
8. _____ stop (not stopping)
9. _____ agree (not agree)
10. _____ plane (a plane with two sets of wings)

56

Name: _____

Date: _____

Day #6

1. Round to the place listed in the table.

Number	Nearest Thousand
4,958	
8,099	
2,809	
892	

2. Ms. McGhee ordered 380 books for the school library. Our school library now has 546 books. How many books did we have before Ms. McGhee ordered new ones?

3.
$$\begin{array}{r} 61 \\ \times 9 \\ \hline \end{array}$$

4. Circle
- $\frac{1}{4}$
- of the circles.

O O O O O O O O

5. I started studying at 2:00 pm and finished at 5:00pm.
-
- How long did I spend studying?

--

Math 5 Spiral Review

# 57	Name: _____ Date: _____
1.	Mrs. Yancey has 36 ten rods on her place value mat. If she traded as many ten rods as possible for a hundred flat, how many hundreds would she receive?
2.	Ms. Yancey had 16 boxes of Girl Scout Cookies. She bought 6 more boxes on Tuesday. She gave 4 boxes away to Dr. Tanner on Friday. How many boxes does she still have?
3.	Find the product of $45 \times 3 =$
4.	I ordered a pizza with 8 slices and ate 2 slices. Ms. Horne stopped by and ate a slice of pizza. What fraction of the pizza remains in the box? Draw a picture to support your reasoning.
5.	How many days are in 3 weeks? <input data-bbox="799 1436 1027 1526" type="text"/> How many months are in two years? <input data-bbox="842 1560 1071 1650" type="text"/> How many hours are in one day? <input data-bbox="782 1684 1011 1774" type="text"/>

Name: Day #7

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Recipe: Bookworms for Summer Reading!

Ingredients: chocolate sandwich cookies, chocolate instant pudding, cold milk, whipped cream or topping, and gummy worms

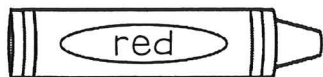
1. First, place chocolate sandwich cookies into a large plastic bag. Using a rolling pin, crush into crumbs and small pieces.
2. After making the crumbs, follow the directions on the box to make the chocolate pudding with your pudding mix and cold milk. Stir until it is smooth and let sit for about five minutes so the pudding can thicken.
3. Third, stir the whipped cream and about half of the cookie crumbs into the pudding and stir until well-mixed.
4. Then, use an ice-cream scoop or spoon to split pudding into cups.
5. Fifth, insert gummy worms so that they look like they are partially submerged in dirt, but sticking out of the top of the cups.
6. Pour remaining cookie crumbs on top of the pudding to look like dirt.
7. Finally, enjoy your "Bookworms" snack with a great book!



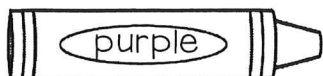
Which ingredient is added last?



What should be used to split pudding into cups?



Where should you crush the cookies?



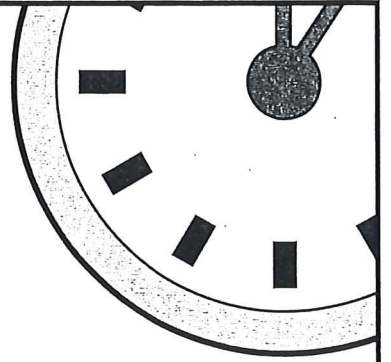
Why does the pudding need to sit for 5 minutes?



How should the gummy worms be put in the cups?



When should you make the pudding?



Minute 78

Name _____

Day #7

Write *Yes* if the sets of words are synonyms or *No* if they are not.

(Hint: A *synonym* is a word that means the same thing or almost the same thing.)

1. rear behind _____
2. shout yell _____
3. huge tiny _____
4. sorry regretful _____
5. smooth bumpy _____
6. present gift _____
7. capture release _____
8. messy neat _____
9. rock stone _____
10. brief long _____

Math 5 Spiral Review

# 58	Name: _____ Date: Day #7										
1.	What is the value of the 4 in the number below? <div style="display: flex; justify-content: space-around; align-items: center;"> 54,983 <div style="border: 1px solid black; width: 100px; height: 50px; margin-left: 20px;"></div> </div>										
2.	My mom and I are traveling to Disney World. We will travel 400 miles on Tuesday and 130 miles on Wednesday. Disney World is 680 miles away from our house. How much longer do we have to travel?										
3.	If 45 oranges are divided equally into groups of 5; how many groups will there be?										
4.	In Mr. Cole's class, $\frac{1}{3}$ of the students were sick last week. If there are 18 students in his class, how many were sick last week? Draw a model to support your reasoning.										
5.	Match a letter to each question. Write the letter in the box. <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 5%;"></td> <td style="width: 45%;">About how tall is student desk?</td> <td style="width: 45%;">About how tall is the door?</td> <td style="width: 5%;"></td> </tr> <tr> <td></td> <td>About how long is an eraser?</td> <td>About how far away is McDonalds?</td> <td></td> </tr> </table> <div style="margin-top: 10px;"> a. 2 feet b. 2 inches c. 2 yards d. 2 miles </div>				About how tall is student desk?	About how tall is the door?			About how long is an eraser?	About how far away is McDonalds?	
	About how tall is student desk?	About how tall is the door?									
	About how long is an eraser?	About how far away is McDonalds?									

Math 5 Spiral Review

# 59	Name: _____ Date: _____		
1.	Round 1,546 to the following places:		
	Tens	Hundreds	Thousands
2.	I got 680 stickers for my birthday. I gave Alyssa 45 stickers, Kaleigh 34 stickers, and Max 18 stickers. How many stickers do I have left?		
	<div style="border: 1px solid black; width: 150px; height: 50px; margin-left: auto;"></div>		
3.	$12 \times 8 =$		
4.	I bought 6 pizzas that had 8 slices each. How many slices of pizza do I have?		
5.	I wanted to buy a pack of gum and a candy bar from Food Lion. The pack of gum cost \$0.50 and the candy bar cost \$1.50. If I give the cashier \$5.00, how much change will I get back?		

Name: Day #8

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Hoover Dam

In the early 1930's, the United States suffered the Great Depression. One in every five people were unemployed. When construction began in Black Canyon in 1931, thousands of unemployed Americans flocked to the canyon on the border of Nevada and Arizona in hopes of finding work.

The project was to dam the Colorado River, creating Lake Mead and generating electricity from the water's energy using large turbines. The dam is 112 miles long, 726 feet high, and 660 feet thick at the bottom.

Working to build the dam was not easy. Due to the desert climate, workers suffered an average high temperature of 119.9° F that summer. Inside the tunnels with heavy machinery, temperatures sometimes reached as high as 140° F. Because rock walls needed to be removed with jackhammers and dynamite, rocks and objects sometimes fell onto workers, too. Over 100 workers passed away during construction.

The dam was later renamed to honor President Hoover, who had been the President when the structure was built. Nearly a million people tour Hoover Dam yearly, and the engineering marvel still generates substantial electricity for the surrounding states of California, Nevada, and Arizona.



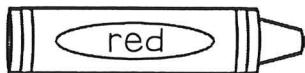
blue

For whom was the dam named?



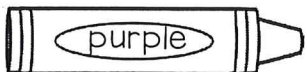
yellow

What does the dam generate?



red

Where is Black Canyon?



purple

Why was the construction hard for workers?



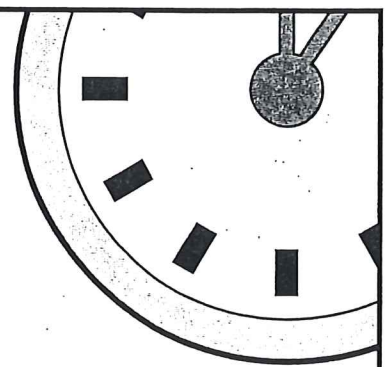
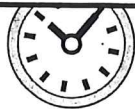
green

How were the canyon's rock walls removed?



orange

When did Hoover Dam's construction begin?



Minute 80

Name

Day #8





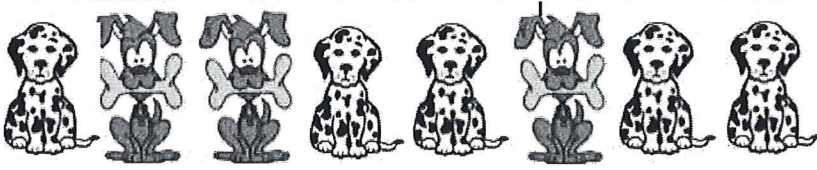
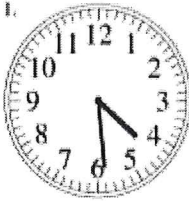
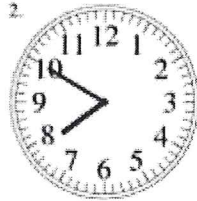
Write the correct homophone to complete each sentence.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. The black _____ let out a loud roar.
bear bare
2. The _____ bird made a nest in the barn.
blue blew
3. My mom put a _____ of cake in my lunch box.
peace piece
4. We can _____ a story about our favorite animals.
right write
5. The bookcase is made from a very expensive _____.
would wood
6. The morning _____ sparkled on the grass.
do dew
7. Janet's _____ sundress was pink with flowers.
new knew
8. Can you _____ this button on my shirt?
so sew
9. The teacher asked me to read my story _____.
aloud allowed
10. The _____ outside was sunny and breezy.
weather whether

Math 5 Spiral Review

# 60	Name: _____ Date: <u>Day #8</u>
1.	Eleanor had 3,564 stickers and Madeleine had 3,554 stickers. Which girl had more stickers? How do you know?
2.	Solve. $4,000 - 398 =$
3.	What is the product of 24 and 6?
4.	I collected 12 eggs from the chicken coop this morning. I dropped 6 eggs on the way into the kitchen. I ate 2 eggs for breakfast. What fraction of the eggs collected this morning are remaining?
5.	Anna read for 90 minutes. Ally read for 1 hour and 20 minutes. Who read the longest?

# 31	Name: _____ Date: _____						
1.	Which numbers below round to 1,000 when rounded to the nearest <u>thousand</u> ? <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 10px 20px;">1,289</td> <td style="padding: 10px 20px;">1,786</td> <td style="padding: 10px 20px;">986</td> <td style="padding: 10px 20px;">1,043</td> </tr> </table>	1,289	1,786	986	1,043		
1,289	1,786	986	1,043				
2.	Ms. Kelson wrote an addition problem on the chalkboard: $9 + 7 = 16$ Which of the following equations are related to the fact Ms. Kelson wrote on the chalkboard? <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px 10px;">$7 + 9 = ?$</td> <td style="padding: 5px 10px;">$16 - 9 = ?$</td> <td style="padding: 5px 10px;">$7 + 16 = ?$</td> </tr> <tr> <td style="padding: 5px 10px;">$7 \times 9 = ?$</td> <td style="padding: 5px 10px;">$16 + 9 = ?$</td> <td style="padding: 5px 10px;">$16 - 7 = ?$</td> </tr> </table>	$7 + 9 = ?$	$16 - 9 = ?$	$7 + 16 = ?$	$7 \times 9 = ?$	$16 + 9 = ?$	$16 - 7 = ?$
$7 + 9 = ?$	$16 - 9 = ?$	$7 + 16 = ?$					
$7 \times 9 = ?$	$16 + 9 = ?$	$16 - 7 = ?$					
3.	Which model represents $12 \div 3$? A.  B.  C.  D. 						
4.	<div style="text-align: center;">  </div> <p>What fraction of the group of dogs has a bone? _____</p> <p>What fraction of the group of dogs is spotted? _____</p>						
5.	Write the correct times for the analog clocks below: <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> 1.  _____ </div> <div style="text-align: center;"> 2.  _____ </div> </div>						

Name: Day #9

Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

Sledding Fun

BEEP! BEEP! I woke up to my alarm blaring. The clock said 7:15, so I slowly stretched and climbed out of bed to get ready for school. I noticed an unusual glow outside, so I went to the window. When I pulled aside the curtain, I gasped. A pristine white blanket covered the grass and the trees were sprinkled with snowflakes. The snow sparkled in the sunlight.

"Beautiful, isn't it?" my dad asked softly, coming to my doorway. "And guess what? You have a snow day!" My face lit up and I cheered, running downstairs to find my snowsuit, hat, and gloves.

My little brother followed me, getting ready so fast that he put his boots on the wrong feet. We giggled together, so excited to go out in the snow. My dad put on his coat, too, and we went to the garage to get our blue plastic sled. We walked to the park, making the first footprints in the new snow and throwing snowballs at one another on the way.

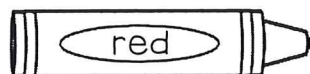
When we got to the park, we found the tallest hill and climbed to the top. I sat on the sled and my dad pushed me down the hill. Wheel! Faster and faster, I slid down to the bottom. Sledding on a snow day is the best!



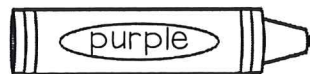
Who puts his boots on the wrong feet?



What important news does Dad announce?



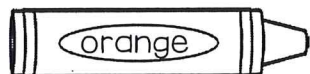
Where had the family stored the sled?



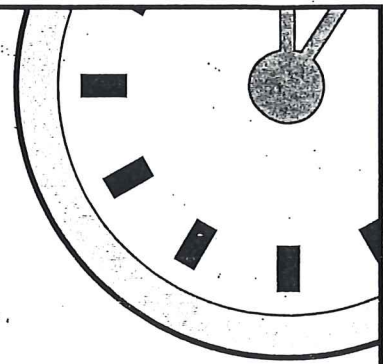
Why did the narrator go to the window?



How is the snow on the grass described?



When does the narrator get out of bed?



Day #9

Minute 79

Name _____

Write each word from the box next to its best antonym below.

(Hint: An *antonym* is a word that means the opposite of something.)

arrive
straight

ugly
shallow

positive
blame

rude
major

disappear
noisy

1. bent _____
2. appear _____
3. negative _____
4. forgive _____
5. depart _____
6. beautiful _____
7. quiet _____
8. polite _____
9. minor _____
10. deep _____

32

Name: _____ Date: **Day #9**

1. Round 6,438 to the tens, hundreds and thousands place:

Tens:	Hundreds:	Thousands:
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2. Mrs. Mouser assigned the following problem for homework:

$$12 - \underline{\quad} = 4.$$

What related problem could the students use to help solve the subtraction problem?

a. $4 \times 3 = 12$

b. $4 + 8 = 12$

c. $12 - 6 = 6$

d. $4 + 12 = 16$

3. Shade in all of the statements that are true:

$4 \times 6 = 6 \times 4$	$3 \times 2 = 4 + 5$	$5 \times 4 = 4 + 5$
$4 \times 4 = 8 \times 2$	$3 + 5 = 2 \times 4$	$3 \times 4 = 9 + 3$

4. Circle the model represents
- $3 \frac{2}{5}$
- ?

A.



B.



C.



D.



5. Laurie went to the swimming pool for two hours. Select all of the possible times she could have been at the pool:

9:00 a.m. - 11:00 a.m.

4:20 p.m. - 6:20 p.m.

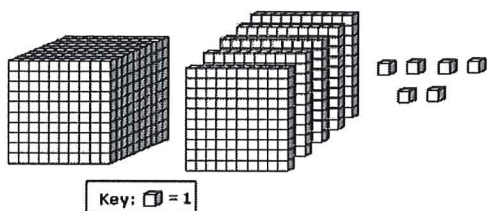
2:30 pm. - 5:30 p.m.

1:59 pm. - 3:35 p.m.

33

Name: _____ Date: _____

1.



Write the value of the place value blocks.

2.

Look at this math problem: $\underline{\hspace{2cm}} - 15 = 7$

What could you do to find the missing number?

a. $45 - 15 = 30$

b. $7 + 8 = 15$

c. $15 - 7 = 8$

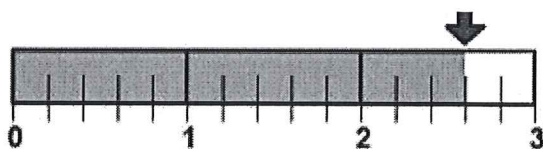
d. $15 + 7 = 22$

3.

Which answer choice correctly represents 42×2 ?

- a. Hunter trades 42 jolly ranchers with two friends. How many jolly ranchers does he have?
- b. Andy has two boxes with 42 rocks in each box. How many rocks does he have?
- c. Samantha bought 42 apples and separated them into 2 containers. How many apples does she have?
- d. Mary hula-hooped for 42 seconds. Jason hula-hooped for 5 seconds later. How long did Jason hula-hoop?

4.



What fraction is represented by the number line?

5.

September 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Bobby ordered a new pair of shoes on September 6th. They will take two weeks to arrive. On what date will Bobby's shoes arrive?

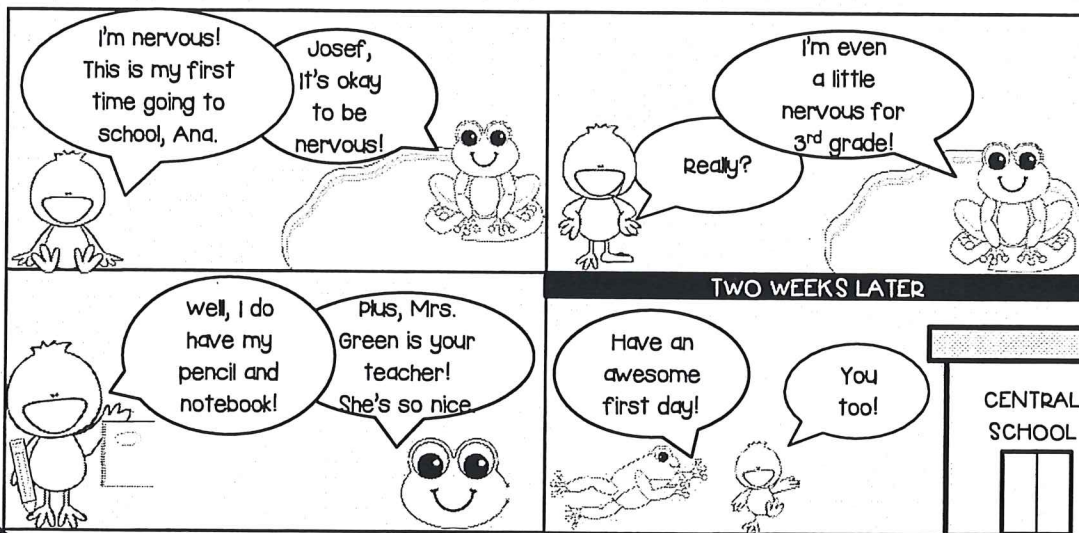
Name: _____ **Day #10** Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

National Comic Book Day

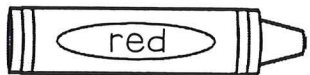
September 25th is National Comic Book Day! When you read comic books, you have to read both the pictures and words.



Who will be Josef's teacher this year?



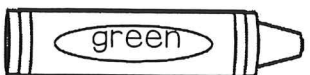
What supplies does Josef have for school?



Where do the kids go to school?



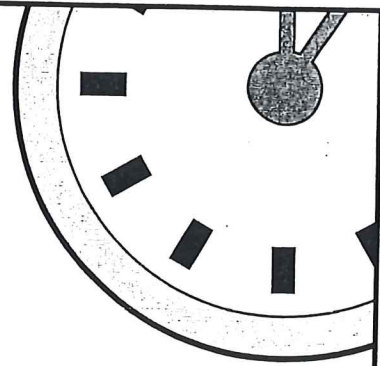
Why was Josef nervous about the first day?



How did Ana describe Mrs. Green?



When is National Comic Book Day?



Day #10

Minute 77

Name _____

Circle the word in each sentence that ends with a suffix.

(Hint: A *suffix* changes the meaning of a word by adding a group of letters to the end of the word.)

1. The painter did a good job on our house.
2. I cut my left foot on the broken glass.
3. We are hopeful that our cat will get better.
4. The little girl happily skips on the grass.
5. Tonya and Carmen's friendship is special.
6. The dull scissors were useless.
7. What is the quickest way to get there?
8. Danielle shows a lot of kindness to her baby sister.
9. Robert is selfish when he doesn't think of others.
10. We were not comfortable on the hot bus.

34

Name: _____ Date: **Day #10**

1. Fill in the blanks to write the number in expanded form: 54,212.

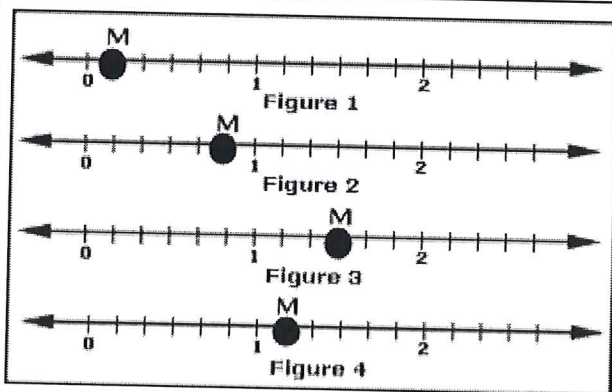
50,000 + _____ + _____ + 10 + _____

2. Sarah has collected 591 stamps. She gives 89 stamps to Josiah, 182 stamps to Hope, and 5 stamps to Colleen. How many stamps does he have left over?

3. Multiply:

$\begin{array}{r} 32 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ \times 5 \\ \hline \end{array}$
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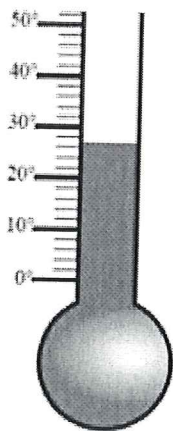
4.



Which figure shown best represents $\frac{5}{10}$?

Figure _____

5.



What is the closest temperature to what is shown on the thermometer?

a. 20° b. 30° c. 23° d. 26°

36

Name: _____ Date: _____

1. Which numbers when rounded to the nearest hundred would be 700.

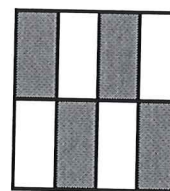
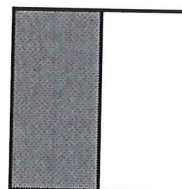
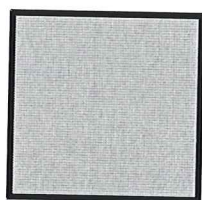
659	734	760	595
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2. Madelyn had 59 stamps. Chloe had 28 stamps. Jason has 134 stamps. How many more stamps does Jason have than Madelyn and Chloe combined?

3. Which number sentence can you solve knowing $6 \times 7 = 42$?

a. $42 - 7 =$ _____	b. $42 \div 7 =$ _____	c. $42 \times 7 =$ _____	d. $42 + 7 =$ _____
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4. The model below represents one whole.



Compare the fractions of a whole to the right. Write a number sentence with fractions and $<$, $>$, or $=$.

5. What time does the clock show?

